

## Assoc. Prof. AYDAN IRGATOĞLU

### Personal Information

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### International Researcher IDs

ORCID: 0000-0002-0773-4619

ScopusID: 57221531489

Yoksis Researcher ID: 140922

### Education Information

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), Turkey 2012 - 2017

Postgraduate, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), Turkey 2007 - 2010

Associate Degree, Anadolu University, Açıköğretim Fakültesi, Pazarlama Ve Reklamcılık Bölümü, Turkey 2004 - 2006

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2001 - 2005

### Dissertations

Doctorate, An analysis into teacher self-development models in one-year preparatory schools of private universities in Ankara, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), 2017

Postgraduate, The effects of using pictures as contextual supplements to improve foreign language listening comprehension, Gazi University, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), 2010

### Academic and Administrative Experience

Director Of Junior College, Ankara Hacı Bayram Veli University, Academy Of Foreign Languages, Department Of Foreign Language, 2023 - Continues

Assistant Director of Vocational School, Ankara Hacı Bayram Veli University, 2019 - 2023

Baskent University, 2018 - 2019

### Courses

İkinci Yabancı Dil- II (Almanca / İngilizce), Undergraduate, 2020 - 2021, 2019 - 2020

AMERİKAN TOPLUMU, KÜLTÜRÜ VE ÇEVİRİ ÇALIŞMALARI, Postgraduate, 2020 - 2021

İKİNCİ DİL EDİNİMİ- II, Undergraduate, 2020 - 2021, 2019 - 2020

İKİNCİ DİL EDİNİMİ- I, Undergraduate, 2020 - 2021

ARAŞTIRMA TEKNİKLERİ- II, Undergraduate, 2020 - 2021

İkinci Yabancı Dil I (Almanca / İngilizce), Undergraduate, 2020 - 2021, 2019 - 2020

ARAŞTIRMA TEKNİKLERİ- I, Undergraduate, 2020 - 2021

İkinci Yabancı Dil- III (Almanca / İngilizce), Undergraduate, 2020 - 2021, 2019 - 2020

İNGİLİZ TOPLUMU, KÜLTÜRÜ VE ÇEVİRİ ÇALIŞMALARI, Doctorate, 2020 - 2021

İkinci Yabancı Dil- IV (Almanca / İngilizce), Undergraduate, 2020 - 2021, 2019 - 2020

İLERİ İNGİLİZCE DİL BİLGİSİ- I, Undergraduate, 2020 - 2021

İLERİ İNGİLİZCE DİLBİLGİSİ- II, Undergraduate, 2020 - 2021  
ÖYKÜ VE METİN İNCELEME- II, Undergraduate, 2019 - 2020  
Linguistics 1, Undergraduate, 2018 - 2019  
Vocabulary and Terminology, Undergraduate, 2018 - 2019  
Linguistics II, Undergraduate, 2018 - 2019  
Listening and Speaking Skills in English, Undergraduate, 2018 - 2019, 2017 - 2018, 2016 - 2017  
Research Methods in Translation, Undergraduate, 2018 - 2019  
Introduction to Translation, Undergraduate, 2018 - 2019  
Listening and Speaking Skills in English II, Undergraduate, 2017 - 2018  
Listening and Speaking Skills in English for ELT 2, Undergraduate, 2017 - 2018  
Reading and Writing Skills in English, Undergraduate, 2017 - 2018  
Listening and Speaking Skills in English for ELT, Undergraduate, 2017 - 2018  
Lexis and Terminology, Undergraduate, 2017 - 2018  
Listening and Speaking Skills in English 2, Undergraduate, 2016 - 2017

## **Jury Memberships**

Doctoral Examination, Doctoral Examination, Çanakkale Onsekiz Mart Üniversitesi, January, 2024  
PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Gazi Üniversitesi, January, 2024  
Academic Staff Examination, Academic Staff Examination, Ankara Hacı Bayram Veli Üniversitesi, December, 2023  
Doctorate, Doctorate, Gazi Üniversitesi, February, 2023  
Appointment to Academic Staff-Assistant Professorship, Appointment to Academic Staff-Assistant Professorship, Selçuk Üniversitesi, January, 2023  
PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Gazi Üniversitesi, January, 2023

## **Published journal articles indexed by SCI, SSCI, and AHCI**

- I. **Examining the Interplay Between Growth and Fixed Mindsets, L2 Grit, and L2 Motivational Self-System of L2 Learners**  
Kırmızı Ö., İRGATOĞLU A., Atalmış E. H.  
SAGE Open, vol.13, no.4, 2023 (SSCI)
- II. **Learner Autonomy and Learning Strategy Use before and during the COVID-19 Pandemic**  
İRGATOĞLU A., Sarıçoban A., Özcan M., Dağbaşı G.  
Sustainability (Switzerland), vol.14, no.10, 2022 (SCI-Expanded)

## **Articles Published in Other Journals**

- I. **Okul idarecilerinin dijital okuryazarlık düzeylerinin incelenmesi**  
İrgatoğlu A., Erken V., Gürsel G. B., Denizli Ö. M.  
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, vol.14, pp.572-586, 2024 (Peer-Reviewed Journal)
- II. **AN EXAMINATION OF ROBINSON CRUSOE WITHIN THE FRAMEWORK OF TARGET ORIENTED THEORY**  
SAHİN M., İRGATOĞLU A.  
Türkiye Sosyal Araştırmalar Dergisi, vol.27, no.3, pp.655-666, 2023 (Peer-Reviewed Journal)
- III. **Pre-service EFL Teachers' Immunity Perceptions Concerning Their Perceived Teacher Commitment Levels**  
İRGATOĞLU A., Kırmızı Ö.  
Novitas-ROYAL, vol.17, no.2, pp.95-111, 2023 (Scopus)
- IV. **An Investigation of Undergraduate L2 Writers' Motivational Writing Regulation Strategies in**

## **Relation to Collaborative Learning Beliefs**

IRGATOĞLU A., KIRMIZI Ö.

Education Quarterly Reviews, vol.5, no.2, pp.267-278, 2022 (Peer-Reviewed Journal)

- V. **Virginia Woolf'un Dalgalar Adlı Eserinin Çeviri Eleştirisi**  
HATEMİ M., IRGATOĞLU A.  
TURKISH STUDIES - EDUCATIONAL SCIENCES, vol.17, no.3, pp.903-917, 2022 (Peer-Reviewed Journal)
- VI. **D. H. Lawrence'ın Oğullar ve Sevgililer Adlı Romanının İki Farklı Çevirisinde Yer Alan Kültürel Unsurların Çevirmen Seçimleri Işığında Değerlendirilmesi**  
PARLAK N., IRGATOĞLU A.  
Turkish Studies - Language and Literature, vol.16, no.4, pp.2511-2529, 2021 (Peer-Reviewed Journal)
- VII. **An Analysis of the Philosophies of English Language Instructors Working at English Preparatory Units**  
YAZGI K., IRGATOĞLU A.  
i-manager's Journal on English Language Teaching (JELT), vol.11, no.3, pp.44-56, 2021 (Peer-Reviewed Journal)
- VIII. **Exploring The Relationship between Professional Development Attitudes, Activities and Self-Directed Learning Readiness of EFL Instructors**  
IRGATOĞLU A.  
International Journal of Progressive Education, vol.17, no.4, pp.122-134, 2021 (Peer-Reviewed Journal)
- IX. **EFL Instructors Attitudes towards Professional Self-Development**  
IRGATOĞLU A., GÜL PEKER B.  
International Journal of Contemporary Educational Research, vol.8, no.2, pp.172-191, 2021 (Peer-Reviewed Journal)
- X. **L2 Motivational Self System and Learning Approaches of High School Students**  
IRGATOĞLU A.  
Education Quarterly Reviews, vol.4, no.1, pp.240-252, 2021 (Peer-Reviewed Journal)
- XI. **Pre-service EFL teachers' beliefs about educational philosophies in relation to teacher emotions,**  
KIRMIZI Ö., IRGATOĞLU A.  
The Journal of Turkish Social Research, vol.25, no.2, pp.623-636, 2021 (Peer-Reviewed Journal)
- XII. **An Investigation of the Relation between Pre-service EFL Teachers' Epistemological Cognition and Teaching Approaches**  
KIRMIZI Ö., IRGATOĞLU A.  
Manisa Celal Bayar University Journal of Social Sciences, vol.19, no.2, pp.217-232, 2021 (Peer-Reviewed Journal)
- XIII. **Existing ICT Environment in EFL Classes and EFL Instructors' Use of ICT**  
IRGATOĞLU A.  
Başkent University Journal of Education, vol.8, no.1, pp.117-128, 2021 (Peer-Reviewed Journal)
- XIV. **Analysis of language learning strategies and stereotypical thoughts of preparatory school students**  
IRGATOĞLU A.  
Journal of Language and Linguistic Studies, vol.17, no.1, pp.1-16, 2021 (Scopus)
- XV. **The awareness of ELL students about their 21st century skills**  
IRGATOĞLU A., Pakkan G.  
Journal of Language and Linguistic Studies, vol.16, no.4, pp.1921-1938, 2020 (Scopus)
- XVI. **Avoiding the use of L1 in foreign language reading comprehension activities**  
IRGATOĞLU A.  
Language Teaching and Educational Research, vol.1, no.1, pp.52-65, 2018 (Peer-Reviewed Journal)
- XVII. **The Current System of Teacher Training Programs in One-Year Preparatory Schools of Foundation Universities in Ankara**  
IRGATOĞLU A.  
Current Research in Education, vol.4, no.1, pp.20-35, 2018 (Peer-Reviewed Journal)
- XVIII. **Using Different Presentations of Pictures as Contextual Supplements to Improve Listening Comprehension**  
IRGATOĞLU A.

## Books & Book Chapters

- I. **Oyunlarla Kelime Öğretimi : İngilizce / Arapça Örnekli**  
Dağbaşı G., Özcan M., Irgatoğlu A. (Editor)  
AKDEM YAYINLARI, Ankara, 2023
- II. **SITUATED NATURE OF EFL TEACHER PSYCHOLOGY: Insights From Türkiye**  
Kırmızı Ö. (Editor), Irgatoğlu A. (Editor)  
Nobel Yayınevi, Ankara, 2023
- III. **Türkiye'de İngilizce Eğitimi Tarihi**  
IRGATOĞLU A.  
in: Türkiye'de Yabancı Dil Eğitim ve Öğretiminin Yüz yılı, Gürkan Dağbaşı, Editor, Ankara Hacı Bayram Veli Üniversitesi, Ankara, pp.77-93, 2023
- IV. **TEACHER AUTONOMY AND COMMITMENT IN THE EYES OF PRE-SERVICE EFL TEACHERS: A MIXED-METHOD STUDY**  
KIRMIZI Ö., IRGATOĞLU A.  
in: SITUATED NATURE OF EFL TEACHER PSYCHOLOGY: Insights From Türkiye, Özkan Kırmızı, Aydan Irgatoğlu, Editor, Nobel Yayınevi, Ankara, pp.317-338, 2023
- V. **TOTAL PHYSICAL RESPONSE (TPR)**  
IRGATOĞLU A., PAKKAN G.  
in: LANGUAGE TEACHING APPROACHES AND METHODS, Prof.Dr.Dinçay KÖKSAL, Dr.Bora DEMİR, Editor, Eğiten Kitap, Ankara, pp.97-116, 2023
- VI. **ONLINE LEARNING ATTITUDES AND READINESS OF PREPARATORY SCHOOL STUDENTS**  
IRGATOĞLU A.  
in: A CONTEMPORARY PERSPECTIVE ON ENGLISH LANGUAGE TEACHING, Feyza Nur Ekizer - Şeyda Sarı Yıldırım, Editor, Nobel Yayınevi, Ankara, pp.55-74, 2022
- VII. **THE USAGE OF SOCIAL MEDIA TO PROMOTE THE LANGUAGE LEARNING PROCESS .**  
IRGATOĞLU A.  
in: A CONTEMPORARY PERSPECTIVE ON ENGLISH LANGUAGE TEACHING, Feyza Nur Ekizer - Şeyda Sarı Yıldırım, Editor, Nobel Yayınevi, Ankara, pp.75-96, 2022
- VIII. **Enjoyable Learning Experiences with Foldables**  
IRGATOĞLU A.  
in: Effective ELT Practices Across Turkey, Yusuf DEMİR • Cahit ERDEM • Hüseyin SERÇE, Editor, Pegem Akademi, Ankara, pp.131-146, 2021
- IX. **ARAPÇA ÖĞRETİMİ ARAŞTIRMALARI**  
DAĞBAŞI G., POLAT H., DEMİR M., ÖZCAN M., IRGATOĞLU A., ÖZKALKAN N., YILMAZ H.  
İksad Publications, 2019
- X. **Yabancı Dil Öğretiminde Teknoloji Kullanımı**  
IRGATOĞLU A.  
in: Arapça Öğretimi Araştırmaları, Dr. Öğr. Üyesi Hacı YILMAZ, Editor, İksad Publishing House, Ankara, pp.351-375, 2019

## Refereed Congress / Symposium Publications in Proceedings

- I. **The Use Of Digital Tools at Preparatory Schools of Universities**  
Irgatoğlu A.  
2023 AELTE SECOND INTERNATIONAL CONFERENCE, Ankara, Turkey, 13 - 14 October 2023, pp.132-138

- II. **The Perceptions Of Pre-Service Teachers On The Use Of Mobile Assisted Language Learning In Efl Classes**  
Irgatoğlu A., Pakkan G.  
2023 AELTE SECOND INTERNATIONAL CONFERENCE, Ankara, Turkey, 13 - 14 October 2023, pp.139-143
- III. **The Use of Mobile Technology by Instructors**  
Irgatoğlu A.  
INTERNATIONAL LET-IN 2023 CONFERENCE, Los Banos, Philippines, 5 - 07 October 2023, pp.20-32
- IV. **The Use of Mobile Technology by Instructors**  
IRGATOĞLU A.  
INTERNATIONAL LET-IN 2023 CONFERENCE, Philippines, 05 October 2023, pp.20-32
- V. **The Effect of Learning Community and Social Connectedness on Course Satisfaction and Self-Determined Needs**  
IRGATOĞLU A.  
International LET-IN 2023 Conference, Philippines, 05 October 2023, pp.9-19
- VI. **Language Teachers Perceptions and Practices of Social and Emotional Learning**  
IRGATOĞLU A.  
3RD INTERNATIONAL ILTERG CONFERENCE, Nevşehir, Turkey, 02 June 2023
- VII. **"What gives me nightmares is ...": A Preliminary Analysis of Pre-service EFL Teachers Apprehensions**  
IRGATOĞLU A., KIRMIZI Ö.  
3RD INTERNATIONAL ILTERG CONFERENCE, Nevşehir, Turkey, 02 June 2023
- VIII. **PRACTICAL WAYS TO FOSTER A SUPPORTIVE ENVIRONMENT AND PROMOTE SOCIAL AND EMOTIONAL LEARNING**  
IRGATOĞLU A.  
THE FIRST ISTANBUL MEDIPOL UNIVERSITY LANGUAGE SCHOOL CONFERENCE ON SOCIAL-EMOTIONAL LEARNING AND CULTURAL COMPETENCE, İstanbul, Turkey, 13 May 2023
- IX. **ANALYSIS OF EFL LEARNERS' ATTITUDES TOWARD HYBRID LEARNING**  
IRGATOĞLU A., SARIÇOBAN A.  
International LET-IN 2022 Conference, Ankara, Turkey, 06 October 2022
- X. **Will online learning be the future of university education after Covid-19?**  
IRGATOĞLU A., PAKKAN G.  
İNÖED 1ST INTERNATIONAL CONFERENCE, Ankara, Turkey, 27 May 2022, pp.447-459
- XI. **EFL Students' E-readiness for online learning during Covid-19 restrictions**  
IRGATOĞLU A., SARIÇOBAN A.  
INTERNATIONAL CONFERENCE ON COVID-19 STUDIES IN SOCIAL SCIENCES, İstanbul, Turkey, 30 September 2021, pp.354-370
- XII. **Becoming Reflective Foreign Language Instructors: A case Study**  
IRGATOĞLU A.  
ULEAD CONGRESS- 3rd International Conference on Research in Applied Linguistics, Konya, Turkey, 24 - 26 October 2019
- XIII. **Using Data Based Decision Making and Assessment for Learning in EFL Classes**  
IRGATOĞLU A.  
5th International Conference on Teaching and Learning English as an Additional Language, Girne, Cyprus (Kktc), 11 - 14 April 2019
- XIV. **Reflective Practices in an English Language Teacher Education Programme**  
IRGATOĞLU A.  
ILTERG CONFERENCE, Antalya, Turkey, 8 - 10 April 2019
- XV. **English Language Instructors' Cognitions on Language Teacher Role Identities**  
IRGATOĞLU A.  
11th World Conference on Educational Sciences, Milan, Italy, 7 - 10 February 2019
- XVI. **Improving Listening Comprehension by Teaching Metacognitive Strategies**  
IRGATOĞLU A., PAKKAN G.

International Academic Conference: Teaching, Learning and E-Learning (IAC-TLEI 2018), Dresden, Germany, 12 - 13 December 2018

**XVII. Listening Comprehension Strategies and Individual Differences**

IRGATOĞLU A., PAKKAN G.

4th International Congress on Education Sciences and Learning Technology (ICESLT), Budapest, Hungary, 26 - 30 November 2018

**XVIII. Enhancing Achievement in Writing by Using Metacognitive Strategies**

IRGATOĞLU A.

Düzce University International Conference on Language DU-ICOL/WRITING - 2018, Düzce, Turkey, 18 - 20 October 2018

## **Metrics**

Publication: 48

Citation (Scopus): 3

H-Index (Scopus): 1