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Kişisel Bilgiler

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ScopusID: 57221531489

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Eğitim Bilgileri

Doktora, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), Türkiye 2012 - 2017

Yüksek Lisans, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), Türkiye 2007 - 2010

Ön Lisans, Anadolu Üniversitesi, Açıköğretim Fakültesi, Pazarlama Ve Reklamcılık Bölümü, Türkiye 2004 - 2006

Lisans, Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 2001 - 2005

Yaptığı Tezler

Doktora, An analysis into teacher self-development models in one-year preparatory schools of private universities in Ankara, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (Dr), 2017

Yüksek Lisans, The effects of using pictures as contextual supplements to improve foreign language listening comprehension, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngilizce Eğitimi (YI) (Tezli), 2010

Akademik İdari Deneyim

Yüksekokul Müdürü, Ankara Hacı Bayram Veli Üniversitesi, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2023 - Devam Ediyor

MYO Müdür Yardımcısı, Ankara Hacı Bayram Veli Üniversitesi, 2019 - 2023

Başkent Üniversitesi, 2018 - 2019

Verdiği Dersler

İkinci Yabancı Dil- II (Almanca / İngilizce), Lisans, 2020 - 2021, 2019 - 2020

AMERİKAN TOPLUMU, KÜLTÜRÜ VE ÇEVİRİ ÇALIŞMALARI, Yüksek Lisans, 2020 - 2021

İKİNCİ DİL EDİNİMİ- II, Lisans, 2020 - 2021, 2019 - 2020

İKİNCİ DİL EDİNİMİ- I, Lisans, 2020 - 2021

ARAŞTIRMA TEKNİKLERİ- II, Lisans, 2020 - 2021

İkinci Yabancı Dil I (Almanca / İngilizce), Lisans, 2020 - 2021, 2019 - 2020

ARAŞTIRMA TEKNİKLERİ- I, Lisans, 2020 - 2021

İkinci Yabancı Dil- III (Almanca / İngilizce), Lisans, 2020 - 2021, 2019 - 2020

İNGİLİZ TOPLUMU, KÜLTÜRÜ VE ÇEVİRİ ÇALIŞMALARI, Doktora, 2020 - 2021

İkinci Yabancı Dil- IV (Almanca / İngilizce), Lisans, 2020 - 2021, 2019 - 2020

İLERİ İNGİLİZCE DİLBİLGİSİ- I, Lisans, 2020 - 2021

İLERİ İNGİLİZCE DİL BİLGİSİ- II, Lisans, 2020 - 2021
ÖYKÜ VE METİN İNCELEME- II, Lisans, 2019 - 2020
Linguistics 1, Lisans, 2018 - 2019
Vocabulary and Terminology, Lisans, 2018 - 2019
Linguistics II, Lisans, 2018 - 2019
Listening and Speaking Skills in English, Lisans, 2018 - 2019, 2017 - 2018, 2016 - 2017
Research Methods in Translation, Lisans, 2018 - 2019
Introduction to Translation, Lisans, 2018 - 2019
Listening and Speaking Skills in English II, Lisans, 2017 - 2018
Listening and Speaking Skills in English for ELT 2, Lisans, 2017 - 2018
Reading and Writing Skills in English, Lisans, 2017 - 2018
Listening and Speaking Skills in English for ELT, Lisans, 2017 - 2018
Lexis and Terminology, Lisans, 2017 - 2018
Listening and Speaking Skills in English 2, Lisans, 2016 - 2017

Jüri Üyelikleri

Doktora Tez İzleme Komitesi (TİK) Üyeliği, Doktora Tez İzleme Komitesi (TİK) Üyeliği, Gazi Üniversitesi, Ocak, 2024
Doktora Yeterlik Sınavı, Doktora Yeterlik Sınavı, Çanakkale Onsekiz Mart Üniversitesi, Ocak, 2024
Akademik Personel Sınavı, Akademik Personel Sınavı, Ankara Hacı Bayram Veli Üniversitesi, Aralık, 2023
Tez Savunma (Doktora), Tez Savunma (Doktora), Gazi Üniversitesi, Şubat, 2023
Akademik Kadroya Atama-Yardımcı Doçentlik, Akademik Kadroya Atama-Yardımcı Doçentlik, Selçuk Üniversitesi, Ocak, 2023
Doktora Tez İzleme Komitesi (TİK) Üyeliği, Doktora Tez İzleme Komitesi (TİK) Üyeliği, Gazi Üniversitesi, Ocak, 2023

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- Examining the Interplay Between Growth and Fixed Mindsets, L2 Grit, and L2 Motivational Self-System of L2 Learners**
Kırmızı Ö., IRGATOĞLU A., Atalmış E. H.
SAGE Open, cilt.13, sa.4, 2023 (SSCI)
- Learner Autonomy and Learning Strategy Use before and during the COVID-19 Pandemic**
IRGATOĞLU A., Sarıçoban A., Özcan M., Dağbaşı G.
Sustainability (Switzerland), cilt.14, sa.10, 2022 (SCI-Expanded)

Diğer Dergilerde Yayınlanan Makaleler

- Facilitating the Formation of Foreign Language Professionally-oriented Competence through Problem-based Learning Technology of Nonlinguistic Specialty Students**
MURATBEKOVNA M. B., IRGATOĞLU A., ANATOLIEVNA G. A., KUMISBEKOVNA K. G.
Novitas-ROYAL (Research on Youth and Language), cilt.18, sa.1, ss.112-128, 2024 (Hakemli Dergi)
- Okul idarecilerinin dijital okuryazarlık düzeylerinin incelenmesi**
Irgatoğlu A., Erken V., Gürsel G. B., Denizli Ö. M.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, cilt.14, ss.572-586, 2024 (Hakemli Dergi)
- EREK ODAKLI KURAM ÇERÇEVESİNDE ROBINSON CRUSOE İNCELEMESİ**
SAHİN M., IRGATOĞLU A.
Türkiye Sosyal Araştırmalar Dergisi, cilt.27, sa.3, ss.655-666, 2023 (Hakemli Dergi)
- Pre-service EFL Teachers' Immunity Perceptions Concerning Their Perceived Teacher Commitment**

Levels

IRGATOĞLU A., Kırmızı Ö.

Novitas-ROYAL, cilt.17, sa.2, ss.95-111, 2023 (Scopus)

- V. **An Investigation of Undergraduate L2 Writers' Motivational Writing Regulation Strategies in Relation to Collaborative Learning Beliefs**
IRGATOĞLU A., KIRMIZI Ö.
Education Quarterly Reviews, cilt.5, sa.2, ss.267-278, 2022 (Hakemli Dergi)
- VI. **Virginia Woolf'un Dalgalar Adlı Eserinin Çeviri Eleştirisi**
HATEMİ M., IRGATOĞLU A.
TURKISH STUDIES - EDUCATIONAL SCIENCES, cilt.17, sa.3, ss.903-917, 2022 (Hakemli Dergi)
- VII. **D. H. Lawrence'in Oğullar ve Sevgililer Adlı Romanının İki Farklı Çevirisinde Yer Alan Kültürel Unsurların Çevirmen Seçimleri Işığında Değerlendirilmesi**
PARLAK N., IRGATOĞLU A.
Turkish Studies - Language and Literature, cilt.16, sa.4, ss.2511-2529, 2021 (Hakemli Dergi)
- VIII. **An Analysis of the Philosophies of English Language Instructors Working at English Preparatory Units**
YAZGI K., IRGATOĞLU A.
i-manager's Journal on English Language Teaching (JELT), cilt.11, sa.3, ss.44-56, 2021 (Hakemli Dergi)
- IX. **Exploring The Relationship between Professional Development Attitudes, Activities and Self-Directed Learning Readiness of EFL Instructors**
IRGATOĞLU A.
International Journal of Progressive Education, cilt.17, sa.4, ss.122-134, 2021 (Hakemli Dergi)
- X. **EFL Instructors Attitudes towards Professional Self-Development**
IRGATOĞLU A., GÜL PEKER B.
International Journal of Contemporary Educational Research, cilt.8, sa.2, ss.172-191, 2021 (Hakemli Dergi)
- XI. **L2 Motivational Self System and Learning Approaches of High School Students**
IRGATOĞLU A.
Education Quarterly Reviews, cilt.4, sa.1, ss.240-252, 2021 (Hakemli Dergi)
- XII. **Pre-service EFL teachers' beliefs about educational philosophies in relation to teacher emotions,**
KIRMIZI Ö., IRGATOĞLU A.
The Journal of Turkish Social Research, cilt.25, sa.2, ss.623-636, 2021 (Hakemli Dergi)
- XIII. **An Investigation of the Relation between Pre-service EFL Teachers' Epistemological Cognition and Teaching Approaches**
KIRMIZI Ö., IRGATOĞLU A.
Manisa Celal Bayar University Journal of Social Sciences, cilt.19, sa.2, ss.217-232, 2021 (Hakemli Dergi)
- XIV. **Existing ICT Environment in EFL Classes and EFL Instructors' Use of ICT**
IRGATOĞLU A.
Başkent University Journal of Education, cilt.8, sa.1, ss.117-128, 2021 (Hakemli Dergi)
- XV. **Analysis of language learning strategies and stereotypical thoughts of preparatory school students**
IRGATOĞLU A.
Journal of Language and Linguistic Studies, cilt.17, sa.1, ss.1-16, 2021 (Scopus)
- XVI. **The awareness of ELL students about their 21st century skills**
IRGATOĞLU A., Pakkan G.
Journal of Language and Linguistic Studies, cilt.16, sa.4, ss.1921-1938, 2020 (Scopus)
- XVII. **Avoiding the use of L1 in foreign language reading comprehension activities**
IRGATOĞLU A.
Language Teaching and Educational Research, cilt.1, sa.1, ss.52-65, 2018 (Hakemli Dergi)
- XVIII. **The Current System of Teacher Training Programs in One-Year Preparatory Schools of Foundation Universities in Ankara**
IRGATOĞLU A.
Current Research in Education, cilt.4, sa.1, ss.20-35, 2018 (Hakemli Dergi)

- XIX. **Using Different Presentations of Pictures as Contextual Supplements to Improve Listening Comprehension**
IRGATOĞLU A.
Turkish Studies Journal: International Periodical for Languages, Literature and History of Turkish or Turkic, 2017, cilt.12, sa.33, ss.227-242, 2017 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **THE ANALYSIS OF THE STUDENTS' INTERCULTURAL COMPETENCE IN STATE AND FOUNDATION UNIVERSITIES IN TÜRKİYE**
IRGATOĞLU A., PAKKAN G.
The Intercultural Dimension of Foreign Language Teaching, Learning and Assessment: Theory and Practice, KÖKSAL DİNÇAY, KARAAĞAÇ TUNA ÖZLEM, Editör, Global Academy Publishing House, Ankara, ss.15-40, 2024
- II. **THE ANALYSIS OF THE CRITICAL CULTURAL AWARENESS OF PRE-SERVICE EFL TEACHERS**
IRGATOĞLU A., KIRMIZI Ö.
The Intercultural Dimension of Foreign Language Teaching, Learning and Assessment: Theory and Practice, KÖKSAL DİNÇAY, KARAAĞAÇ TUNA ÖZLEM, Editör, Global Academy Publishing House, ss.41-68, 2024
- III. **Oyunlarla Kelime Öğretimi : İngilizce / Arapça Örneklili**
Dağbaşı G., Özcan M., Irgatoğlu A. (Editör)
AKDEM YAYINLARI, Ankara, 2023
- IV. **SITUATED NATURE OF EFL TEACHER PSYCHOLOGY: Insights From Türkiye**
Kırmızı Ö. (Editör), Irgatoğlu A. (Editör)
Nobel Yayınevi, Ankara, 2023
- V. **TEACHER AUTONOMY AND COMMITMENT IN THE EYES OF PRE-SERVICE EFL TEACHERS: A MIXED-METHOD STUDY**
KIRMIZI Ö., IRGATOĞLU A.
SITUATED NATURE OF EFL TEACHER PSYCHOLOGY: Insights From Türkiye, Özkan Kırmızı, Aydan Irgatoğlu, Editör, Nobel Yayınevi, Ankara, ss.317-338, 2023
- VI. **Türkiye'de İngilizce Eğitimi Tarihi**
IRGATOĞLU A.
Türkiye'de Yabancı Dil Eğitim ve Öğretiminin Yüz yılı, Gürkan Dağbaşı, Editör, Ankara Hacı Bayram Veli Üniversitesi, Ankara, ss.77-93, 2023
- VII. **TOTAL PHYSICAL RESPONSE (TPR)**
IRGATOĞLU A., PAKKAN G.
LANGUAGE TEACHING APPROACHES AND METHODS, Prof.Dr.Dinçay KÖKSAL, Dr.Bora DEMİR, Editör, Eğiten Kitap, Ankara, ss.97-116, 2023
- VIII. **THE USAGE OF SOCIAL MEDIA TO PROMOTE THE LANGUAGE LEARNING PROCESS .**
IRGATOĞLU A.
A CONTEMPORARY PERSPECTIVE ON ENGLISH LANGUAGE TEACHING, Feyza Nur Ekizer - Şeyda Sarı Yıldırım, Editör, Nobel Yayınevi, Ankara, ss.75-96, 2022
- IX. **ONLINE LEARNING ATTITUDES AND READINESS OF PREPARATORY SCHOOL STUDENTS**
IRGATOĞLU A.
A CONTEMPORARY PERSPECTIVE ON ENGLISH LANGUAGE TEACHING, Feyza Nur Ekizer - Şeyda Sarı Yıldırım, Editör, Nobel Yayınevi, Ankara, ss.55-74, 2022
- X. **Enjoyable Learning Experiences with Foldables**
IRGATOĞLU A.
Effective ELT Practices Across Turkey, Yusuf DEMİR • Cahit ERDEM • Hüseyin SERÇE, Editör, Pegem Akademi, Ankara, ss.131-146, 2021
- XI. **ARAPÇA ÖĞRETİMİ ARAŞTIRMALARI**
DAĞBAŞI G., POLAT H., DEMİR M., ÖZCAN M., IRGATOĞLU A., ÖZKALKAN N., YILMAZ H.

Iksad Publications, 2019

XII. Yabancı Dil Öğretiminde Teknoloji Kullanımı

IRGATOĞLU A.

Arapça Öğretimi Araştırmaları, Dr. Öğr. Üyesi Hacı YILMAZ, Editör, İksad Publishing House, Ankara, ss.351-375, 2019

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **The Use Of Digital Tools at Preparatory Schools of Universities**
Irgatoğlu A.
2023 AELTE SECOND INTERNATIONAL CONFERENCE, Ankara, Türkiye, 13 - 14 Ekim 2023, ss.132-138
- II. **The Perceptions Of Pre-Service Teachers On The Use Of Mobile Assisted Language Learning In Efl Classes**
Irgatoğlu A., Pakkan G.
2023 AELTE SECOND INTERNATIONAL CONFERENCE, Ankara, Türkiye, 13 - 14 Ekim 2023, ss.139-143
- III. **The Use of Mobile Technology by Instructors**
Irgatoğlu A.
INTERNATIONAL LET-IN 2023 CONFERENCE, Los Banos, Filipinler, 5 - 07 Ekim 2023, ss.20-32
- IV. **The Use of Mobile Technology by Instructors**
IRGATOĞLU A.
INTERNATIONAL LET-IN 2023 CONFERENCE, Filipinler, 05 Ekim 2023, ss.20-32
- V. **The Effect of Learning Community and Social Connectedness on Course Satisfaction and Self-Determined Needs**
IRGATOĞLU A.
International LET-IN 2023 Conference, Filipinler, 05 Ekim 2023, ss.9-19
- VI. **Language Teachers Perceptions and Practices of Social and Emotional Learning**
IRGATOĞLU A.
3RD INTERNATIONAL ILTERG CONFERENCE, Nevşehir, Türkiye, 02 Haziran 2023
- VII. **"What gives me nightmares is ...": A Preliminary Analysis of Pre-service EFL Teachers Apprehensions**
IRGATOĞLU A., KIRMIZI Ö.
3RD INTERNATIONAL ILTERG CONFERENCE, Nevşehir, Türkiye, 02 Haziran 2023
- VIII. **PRACTICAL WAYS TO FOSTER A SUPPORTIVE ENVIRONMENT AND PROMOTE SOCIAL AND EMOTIONAL LEARNING**
IRGATOĞLU A.
THE FIRST ISTANBUL MEDIPOL UNIVERSITY LANGUAGE SCHOOL CONFERENCE ON SOCIAL-EMOTIONAL LEARNING AND CULTURAL COMPETENCE, İstanbul, Türkiye, 13 Mayıs 2023
- IX. **ANALYSIS OF EFL LEARNERS' ATTITUDES TOWARD HYBRID LEARNING**
IRGATOĞLU A., SARIÇOBAN A.
International LET-IN 2022 Conference, Ankara, Türkiye, 06 Ekim 2022
- X. **Will online learning be the future of university education after Covid-19?**
IRGATOĞLU A., PAKKAN G.
İNÖED 1ST INTERNATIONAL CONFERENCE, Ankara, Türkiye, 27 Mayıs 2022, ss.447-459
- XI. **EFL Students' E-readiness for online learning during Covid-19 restrictions**
IRGATOĞLU A., SARIÇOBAN A.
INTERNATIONAL CONFERENCE ON COVID-19 STUDIES IN SOCIAL SCIENCES, İstanbul, Türkiye, 30 Eylül 2021, ss.354-370
- XII. **Becoming Reflective Foreign Language Instructors: A case Study**
IRGATOĞLU A.
ULEAD CONGRESS- 3rd International Conference on Research in Applied Linguistics, Konya, Türkiye, 24 - 26 Ekim 2019

- XIII. **Using Data Based Decision Making and Assessment for Learning in EFL Classes**
IRGATOĞLU A.
5th International Conference on Teaching and Learning English as an Additional Language, Girne, Kıbrıs (Kktc), 11 - 14 Nisan 2019
- XIV. **Reflective Practices in an English Language Teacher Education Programme**
IRGATOĞLU A.
ILTERG CONFERENCE, Antalya, Türkiye, 8 - 10 Nisan 2019
- XV. **English Language Instructors' Cognitions on Language Teacher Role Identities**
IRGATOĞLU A.
11th World Conference on Educational Sciences, Milan, İtalya, 7 - 10 Şubat 2019
- XVI. **Improving Listening Comprehension by Teaching Metacognitive Strategies**
IRGATOĞLU A., PAKKAN G.
International Academic Conference: Teaching, Learning and E-Learning (IAC-TLEI 2018), Dresden, Almanya, 12 - 13 Aralık 2018
- XVII. **Listening Comprehension Strategies and Individual Differences**
IRGATOĞLU A., PAKKAN G.
4th International Congress on Education Sciences and Learning Technology (ICESLT), Budapest, Macaristan, 26 - 30 Kasım 2018
- XVIII. **Enhancing Achievement in Writing by Using Metacognitive Strategies**
IRGATOĞLU A.
Düzce University International Conference on Language DU-ICOL/Writing - 2018, Düzce, Türkiye, 18 - 20 Ekim 2018

Metrikler

Yayın: 51

Atıf (Scopus): 6

H-İndeks (Scopus): 2